Mercia Primary Academy Trust



Home-School Communication Policy

Status and Review

| Date: | December 2024 |
|---------------------|----------------|
| Review Date: | September 2027 |
| Signed by Director: | Garry Hirons |
| Date Signed: | 11/12/2024 |

Home-School Communication Policy

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1. Introduction and aims

We believe that clear, open communication between the school and parents/carers has a positive impact on pupils' learning because it:

- > Gives parents/carers the information they need to support their child's education
- > Helps the school improve, through feedback and consultation with parents/carers
- > Builds trust between home and school, which helps the school better support each child's educational and pastoral needs

The aim of this policy is to promote clear and open communication by:

- > Explaining how the school communicates with parents/carers
- > Setting clear standards and expectations for responding to communication from parents/carers
- > Helping parents/carers reach the member of school staff who is best placed to address their specific query or concern so they can get a response as quickly as possible

In the following sections, we will use 'parents' to refer to both parents and carers.

2. Roles and responsibilities

2.1 Headteacher

The headteacher is responsible for:

- > Ensuring that communications with parents are effective, timely and appropriate
- Monitoring the implementation of this policy
- > Regularly reviewing this policy

2.2 Staff

All staff are responsible for:

- > Responding to communication from parents in line with this policy and the school's ICT and internet acceptable use policy
- > Working with other members of staff to make sure parents get timely information (if they cannot address a query or send the information themselves)

Staff will **aim** to respond to communication during core school hours 8am – 4pm, or their working hours (if they work part-time). In line with promoting staff wellbeing and helping our staff find a suitable work-life balance, staff may work around other responsibilities and commitments and respond outside of these hours, but they are **not expected** to do so.

2.3 Parents

Parents are responsible for:

- > Ensuring that communication with the school is respectful at all times
- > Responding to communications from the school (such as requests for meetings) in a timely manner
- > Checking all communications from the school

Any communication that is considered disrespectful, abusive or threatening will be treated in line with our parent code of conduct.

Parents should **not** expect staff to respond to their communication outside of core school hours 8am – 4pm or during school holidays.

3. How we communicate with parents and carers

Parents should monitor all of the following regularly to make sure they do not miss important communications or announcements that may affect their child.

Where possible, we try to give parents at least 2 weeks' notice of any events or special occasions (including non-uniform days, special assemblies or visitors, or requests for pupils to bring in special items or materials).

- Text message (Teachers2Parents)
- Forms (Teachers2Parents)
- Email

3.1 Electronic Communication (e.g Texts and Teachers2Parent Forms)

Where possible, we try to give parents at least 2 weeks' notice of any events or special occasions (including non-uniform days, special assemblies or visitors, or requests for pupils to bring in special items or materials).

3.2 Reports

Parents receive reports from the school about their child's learning, including:

- > An end-of-year report covering their achievement in each part of the curriculum, how well they are progressing, and their attendance
- > A report detailing the child's EYFS, phonics, Y4 multiplication test and KS2 SATs results.

3.3 Meetings

- 1. Face-to-face conversations are the best way of communicating with the school at drop off or pick up for quick, short messages.
- 2. When a member of staff is not able to speak to you immediately face-to-face due to school commitments, or a longer conversation is deemed necessary or appropriate, then a request for an appointment can be made to discuss the matter either in person or by telephone, later. Parents must email the school office to request an appointment and the school will aim to arrange that meeting within 5 working days.
- 3. Outside of teaching hours, all staff have additional duties which they perform either before school, during break/lunch or after school so availability of staff outside of teaching hours should not be assumed.
- 4. Should a meeting be requested the decision of which staff member will attend will rest with the Headteacher.
- 5. We hold 2 parents' evening per year. During these meetings, parents can talk with teachers about their child's achievement and progress, the curriculum or schemes of work, their child's wellbeing, or any other area of concern.

- 6. The school may also contact parents to arrange meetings between parents' evenings if there are concerns about a child's achievement, progress, or wellbeing.
- 7. Parents of pupils with special educational needs (SEN), or who have other additional needs, may also be asked to attend further meetings to address these additional needs.

3.4 School website

Key information about the school is posted on our website, including:

- > School times and term dates
- > Important events and announcements
- > Curriculum information
- > Important policies and procedures
- > Important contact information
 - > Information about before and after-school provision
- > School Calendar

Parents should check the website before contacting the school.

4. How parents and carers can communicate with the school

Parents should use the list in appendix 1 to identify the most appropriate person to contact about a query or issue, including the school office number and email address.

4.1 Email

Parents should always email the school, or the appropriate member of staff, about non-urgent issues in the first instance.

We aim to acknowledge all emails within 2 working days, and to respond in full (or arrange a meeting or phone call if appropriate) within 5 working days.

If a query or concern is urgent, and parents need a response sooner than this, they should call the school.

4.2 Phone calls

If parents need to speak to a specific member of staff about a **non-urgent** matter, they should email the school office and the relevant member of staff will contact them within 5 working days.

If this is not possible (due to teaching or other commitments), someone will respond to schedule a phone call at a convenient time. We aim to make sure parents have spoken to the appropriate member of staff within 5 days of your request.

If the issue is urgent, parents should call the school office.

Urgent issues might include things like:

- > Family emergencies
- > Safeguarding or welfare issues

For more general enquiries, please call the school office.

4.3 Meetings

If parents would like to schedule a meeting with a member of staff, they should email the appropriate email address (see appendix 1), or call the school to book an appointment.

We try to schedule all meetings within 10 working days of the request.

While teachers are available at the beginning or end of the school day if parents need to speak to them urgently, we recommend they book appointments to discuss:

- > Any concerns they have about their child's learning
- > Updates related to pastoral support, their child's home environment, or their wellbeing

4.4 Paperwork

If parents require paperwork completing by their child's class teacher/SENDCO to aid with referrals, they must send this request via email to the school office. We aim to complete all paperwork within 10 working days.

5. Accessibility

It is important to us that everyone in our community can communicate easily with the school.

5.1 Parents with additional communication needs

We aim to make communications accessible to all. We have taken the following steps to achieve this:

- > All whole-school announcements and communications (such as email alerts and newsletters) are made available in multiple formats
- > All communications are written as clearly and concisely as possible
- > Accessibility is considered when designing/updating the school website
- Staff are trained on accessibility and will endeavour to provide information in an accessible format

Parents who need help communicating with the school can request reasonable adjustments, such as:

> School announcements and communications in accessible formats

Please contact the school office to discuss these.

6. Monitoring and review

The headteacher monitors the implementation of this policy and will review the policy every 3 years.

The policy will be approved by the governing board.

7. Links with other policies

The policy should be read alongside our policies on:

- > ICT and internet acceptable use
- > Parent code of conduct
- > Staff code of conduct
- Complaints
- > Home-school agreement
- Staff wellbeing
- Social media policy

Appendix 1: school contact list

Who should I contact?

If you have questions about any of the topics in the table below, or would like to speak to a member of staff:

> Email or call the school office

Lark Hall – office@larkhall.staffs.sch.uk 01827 215333 (option 2)

Flax Hill - office@flaxhill.staffs.sch.uk 01827 215333 (option 1)

Lakeside - office@lakeside.staffs.sch.uk 01827 213990

- > Put the subject and the name of the relevant member of staff (from the list below) in the subject line (for emails)
- > We will forward your request on to the relevant member of staff

Remember: check our website first, much of the information you need is posted there.

➤ Our general office opening hours are 8am – 4pm Monday to Thursday and 8am – 3:30pm on Friday's.

| I HAVE A QUESTION ABOUT | WHO YOU NEED TO TALK TO | |
|---|--|--|
| My child's learning/class activities/lessons/homework | Your child's class teacher | |
| My child's wellbeing/pastoral support | School office | |
| Payments | School office | |
| School trips | School office | |
| Uniform/lost and found | School office | |
| Attendance and absence requests | If you need to report your child's absence, call or email the school office If you want to request approval for term-time | |
| | absence, contact the school office. | |
| Bullying and behaviour | School office / Senior Leadership Team | |
| School events/the school calendar | School office | |
| Special educational needs (SEN) | School office | |
| Before and after-school clubs | School office | |
| Hiring the school premises | School office | |
| PTA | School office | |

| I HAVE A QUESTION ABOUT | WHO YOU NEED TO TALK TO | |
|-------------------------|-------------------------------------|--|
| Governing board | School office / Chair of Governor's | |
| Catering/meals | School office | |

Complaints

If you would like to file a formal complaint, please follow the procedure set out in our complaints policy which can be found on the school website.

This information can be made available in a range of formats and languages, including Braille and large print. If this would be useful to you or someone you know, please contact your Directorate HR Unit.

A signed copy of this document is available from the office.

Version Control

| Version | Date Approved | Changes | Reasons for Alterations |
|---------|------------------|--------------------|-------------------------|
| V1 | November 2024 | Creation of policy | |
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